

SAMPLE LESSON PLAN
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HEALTH SCIENCE
Lesson Plan

Course Title: Foundations of Health Science **Course Number:** #14002G1001 **Total Duration:** **Date/s:**

Overview/Annotation: Career Opportunities - To prepare students for a career pathway plan of study. Students will be introduced to the Health Science Career Cluster and four pathways to include therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

Essential Question: What skills and knowledge are essential for success as a health care worker in the 21st century?

Background/Preparation: PowerPoints for Healthcare History, Roles, Professional characteristics, and Dress;
 C/T Pathways; Grading rubric for career research paper; Grading rubric for Career Health Display; Websites for healthcare job information

Content Standards		Correlation to State COS			
Describe health science pathways and careers.		1			
Describe roles and responsibilities of individuals as members of a health care team.		2			
Primary Learning Objectives					
Engage in continuous self-assessment and goals modification for personal and professional growth. Develop 4-year plan and modify as necessary.					
Demonstrate ability to manage time, prioritize responsibilities, and meet completion dates as specified by employer and patient/client. (project)					
Demonstrate enthusiasm and commitment by adhering to company expectations and priorities.					
Explore a potential health science career path in one of the following: diagnostics, therapeutic, information, support, biotechnology. Set goals to include short-term and long-term goals.					
Evaluate levels of education, credentialing requirements, employment opportunities, workplace environments, and career growth potential for the service area. Research earnings, working conditions, and educational requirements.					
Demonstrate the ability to utilize computer technology.					
Evaluate work assignments and initiate action with confidence commensurate with own work assignment.					
Communicate in a straightforward, understandable, accurate, and timely manner.					
Provide written communication that is accurate and grammatically correct using nomenclature appropriate to the healthcare environment.					
Varied Learning Activities Procedures/Activities Safety Instructions		Materials/Equipment/ Technology Resources		Assessment Strategies	
Varied Learning Activities: Complete a Career Interest Inventory. Document the Career Cluster. Discuss various occupations in the four pathways. Each student will select a Career Pathway. Procedures/Activities: Complete a 4-Year Plan for the selected Career Pathway. Provide students with a copy of the Career Planner Guidelines/Rubric. Review requirements for completing their career research and the assigned paper. Students will present information to the class about their chosen career choice and their research findings. Safety Instructions: Only utilize equipment that you have been fully trained to use. Anchor Assignment for Embedded Literacy: Career Planner/Career Portfolio			Textbook	x	Check homework
		x	Printer/Copier machine	x	Test/Quiz
		x	Workbook/Handouts	x	Project
		x	Internet	x	Participation
		x	Computers	x	Class work
		x	Microsoft Office Software		Review
			Newspapers/Magazines	x	Presentation
		x	LCD Projector		Oral Responses
			Scanner	x	Teacher Observation
			Digital Camera		Demonstration
		x	DVD player		Peer Evaluation
			Television		Other:
	Other:		Other:		
CTSO	Lesson Evaluation/Notations for Lesson Enhancement	Remediation and Accommodations Provisions for Individual Differences		Integrated Curriculum	
Students will research and gain leadership skills related to the following: Career Portfolio Career Health Display Prepared Speaking		x	Extended Time	_Employability Skills _xProblem Solving Skills _xManagement Skills _xHigh-order Reasoning _Work Ethic _Integrated CTSO exper. Integrated Academics: _M _S _xR _xW _SS _xCS	
			Preferential Seating		
			Testing Accommodation		
			Copy of Teacher Notes		
		x	Extended Assignment Length		
Teamwork Activities		x	Modifications Enhancements Remediation	Course/Program Culminating Product	
Career Readiness Indicators (CRIs) / Industry Credential/s		x	Communication	Career Planner Career Portfolio	
			Peer Tutor		
			Other		

HEALTH SCIENCE Career Planner

Guidelines - Paper should be typed in Times New Roman 12” black font. Title page to include name and career choice centered in middle of page and double space between Name and Career Choice. Body of paper should include headers for each topic area. Be sure to include the content for topic area as described below and follow the guidelines for length. No plagiarism. Include references for each topic area. Last page of paper will be the reference page. APA format should be used. For additional information regarding APA guidelines visit www.owl.english.purdue.edu/

The Career Planner will serve as part one of your Career Portfolio.

Topic Area	Content	Length/Rubric	Grading Rubric
Guidelines/APA	As described above	5pts	
Student Name	Place on title page	2 pts	
Career Choice	Place on title page	2 pts	
Type of Work and Earnings	Describe the type of work and describe monthly/yearly salary; fringe benefits	6-10 sentences/18 pts	
History of Occupation	Provide history of occupation; when did the career begin; how has the occupation evolved	6-10 sentences/12 pts	
Working Conditions	Describe the working conditions; hours of work; ability required; temperament required	6-8 sentences/8 pts	
Education and Training; Certification	Describe the required educational training for this type of work; Certification or License required	6-10 sentences/18 pts	
Future Outlook	Advantages of this career; Disadvantages of this career; advancement opportunities	6-8 sentences/10 pts	
Plans After High School Graduation	List one Universities/Colleges/Technical Schools that you will consider attending; Contact the school and provide the following information: application, scholarship information, cost of in-state tuition and out-of – state tuition; required SAT/ACT Scores, required prerequisites, length of selected program area College contact information is available online. Describe short-term and long-term goals.	Educational information can be provided by attaching the information that you receive from the University/College. Be sure to attach the application and scholarship information. To address all other areas you may highlight the information on printed material that you receive or develop your own list./ 25 pts	
References	Include a reference page as the last page of paper. Each topic area should have the references documented where the information was obtained.		