

**Course Title: Emergency Services**

<b>Unit: 1</b>	<b>Career Opportunities</b>
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<b>Content Standard(s) and Depth of Knowledge Level(s):</b>	<p>Students will</p> <ol style="list-style-type: none"><li>1. Compare roles and responsibilities of emergency medical personnel.  Examples: emergency medical technician (EMT), paramedic, registered nurse</li><li>2. Demonstrate workplace readiness skills in emergency medicine.  Examples: well-being of the EMT, positive personal qualities and interpersonal skills, acute assessment skills to act promptly, ability to manifest leadership skills to manage a situation, demonstration of teaching skills to direct others in an emergency situation.</li></ol>
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<b>Learning Objective(s) and Depth of Knowledge Level(s):</b>	<p>Students will:</p> <ol style="list-style-type: none"><li>1. Identify available jobs in the public service field.</li><li>2. Describe the duties associated with available jobs in public service.</li><li>3. Discuss educational requirements for available jobs in public service.</li><li>4. Discuss the physical fitness requirements for jobs in the public service field.</li><li>5. Compare benefits of jobs available in public service.</li><li>6. Identify the job characteristics of various career opportunities in the public service industry.</li><li>7. Understand the importance of professional behavior in the public service industry.</li><li>8. Demonstrate procedures for obtaining employment, including developing a resume, completing a job application and participating in a mock interview.</li></ol>
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**Essential Question(s):**

What criteria should a student use in selecting a career path in the criminal justice field?

Content Knowledge	Suggested Instructional Activities Rigor & Relevance Framework (Quadrant)	Suggested Materials, Equipment and Technology Resources
<p>I. Define duties and activities to be performed.</p> <p>II. Employee Benefits</p> <p>A. Insurance</p> <ol style="list-style-type: none"> <li>1. Medical</li> <li>2. Dental</li> <li>3. Vision</li> <li>4. Life</li> </ol> <p>B. Retirement plans</p> <ol style="list-style-type: none"> <li>1. State Retirement</li> <li>2. 401 K</li> </ol> <p>III. Education Requirements</p> <p>A. Diploma/GED</p>	<p>PowerPoint Presentation and lecture</p> <p>Research</p> <p>Field Trip</p> <p>Research</p> <p>Research</p> <p>PowerPoint Presentation</p>	<p>PowerPoint Presentation</p> <p>Computer</p> <p>Guest Speaker</p> <p>Handouts</p> <p>Handouts</p> <p>PowerPoint Presentation</p> <p>Computer</p>

B. APOST certification C. College Degree  IV. Physical Fitness Requirements    V. Obtaining Employment A. Job Application B. Resume C. Mock Interview	Physical Fitness Test    Research Video PowerPoint Presentation	Rubric Obstacle Course Stop Watch  Handouts PowerPoint Presentation Computer VCR
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<b>Unit Assessment:</b>	Written Tests, Teacher observation, Student participation, Class work
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<b>Unit/Course</b> <b>CTSO Activity:</b>	
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<b>Unit/Course</b> <b>Culminating Product:</b>	
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**Course/Program Credential(s):**  Credential  Certificate  Postsecondary Degree  University Degree

Other:

**Course Title: Emergency Services**

<b>Unit: 2</b>	<b>Communication Skills</b>
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<b>Content Standard(s) and Depth of Knowledge Level(s):</b>	Students will  3. Describe an initial assessment of emergency clients.  4. Describe various communication skills used in an emergency situation.  Examples: documentation, interpretation of medical orders
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<b>Learning Objective(s) and Depth of Knowledge Level(s):</b>	Students will:  1. Identify available jobs in the public service field.  2. Describe the duties associated with available jobs in public service.  3. Discuss educational requirements for available jobs in public service.  4. Discuss the physical fitness requirements for jobs in the public service field.  5. Compare benefits of jobs available in public service.  6. Identify the job characteristics of various career opportunities in the public service industry.  7. Understand the importance of professional behavior in the public service industry.  8. Demonstrate procedures for obtaining employment, including developing a resume, completing a job application and participating in a mock interview.
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<b>Essential Question(s):</b>	What criteria should a student use in selecting a career path in the criminal justice field?
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<p>C. College Degree</p> <p>IV. Physical Fitness Requirements</p> <p>V. Obtaining Employment</p> <p>A. Job Application</p> <p>B. Resume</p> <p>C. Mock Interview</p>	<p>Physical Fitness Test</p> <p>Research</p> <p>Video</p> <p>PowerPoint Presentation</p>	<p>Rubric</p> <p>Obstacle Course</p> <p>Stop Watch</p> <p>Handouts</p> <p>PowerPoint Presentation</p> <p>Computer</p> <p>VCR</p>
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<b>Unit Assessment:</b>	Written Tests, Teacher observation, Student participation, Class work
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<b>Unit/Course</b>  <b>CTSO Activity:</b>	
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<b>Unit/Course</b> <b>Culminating Product:</b>	
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<b>Course/Program Credential(s):</b> <input type="checkbox"/> Credential <input checked="" type="checkbox"/> Certificate <input type="checkbox"/> Postsecondary Degree <input type="checkbox"/> University Degree
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Other:



**Course Title: Emergency Services**

<b>Unit: 3</b>	<b>Safety</b>
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<b>Content Standard(s) and Depth of Knowledge Level(s):</b>	Students will  5. Assess safe practices in emergency medical situations.  Examples: evaluating scene, lifting and moving client, using standard precautions
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<b>Learning Objective(s) and Depth of Knowledge Level(s):</b>	Students will:  1. Identify available jobs in the public service field.  2. Describe the duties associated with available jobs in public service.  3. Discuss educational requirements for available jobs in public service.  4. Discuss the physical fitness requirements for jobs in the public service field.  5. Compare benefits of jobs available in public service.  6. Identify the job characteristics of various career opportunities in the public service industry.  7. Understand the importance of professional behavior in the public service industry.  8. Demonstrate procedures for obtaining employment, including developing a resume, completing a job application and participating in a mock interview.
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<p>IV. Physical Fitness Requirements</p>	<p>Physical Fitness Test</p>	<p>Obstacle Course</p> <p>Stop Watch</p>
<p>V. Obtaining Employment</p> <p>A. Job Application</p> <p>B. Resume</p> <p>C. Mock Interview</p>	<p>Research</p> <p>Video</p> <p>PowerPoint Presentation</p>	<p>Handouts</p> <p>PowerPoint Presentation</p> <p>Computer</p> <p>VCR</p>

<b>Unit Assessment:</b>	Written Tests, Teacher observation, Student participation, Class work
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<b>Unit/Course</b>	
<b>CTSO Activity:</b>	

<b>Unit/Course</b>	
<b>Culminating Product:</b>	

<b>Course/Program Credential(s):</b>	<input type="checkbox"/> Credential <input checked="" type="checkbox"/> Certificate <input type="checkbox"/> Postsecondary Degree <input type="checkbox"/> University Degree
	<input type="checkbox"/> Other:



**Course Title: Emergency Services**

<b>Unit: 4</b>	<b>Legal and Ethical</b>
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<b>Content Standard(s) and Depth of Knowledge Level(s):</b>	Students will  6. Describe legal and ethical behaviors required for emergency situations.  7. Use mathematical concepts in emergency medical settings, including calculating fluid rates and drug dosage conversions.
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<b>Learning Objective(s) and Depth of Knowledge Level(s):</b>	Students will:  1. Identify available jobs in the public service field.  2. Describe the duties associated with available jobs in public service.  3. Discuss educational requirements for available jobs in public service.  4. Discuss the physical fitness requirements for jobs in the public service field.  5. Compare benefits of jobs available in public service.  6. Identify the job characteristics of various career opportunities in the public service industry.  7. Understand the importance of professional behavior in the public service industry.  8. Demonstrate procedures for obtaining employment, including developing a resume, completing a job application and participating in a mock interview.
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IV. Physical Fitness Requirements	Physical Fitness Test	Obstacle Course Stop Watch
V. Obtaining Employment A. Job Application B. Resume C. Mock Interview	Research Video PowerPoint Presentation	Handouts PowerPoint Presentation Computer VCR

<b>Unit Assessment:</b>	Written Tests, Teacher observation, Student participation, Class work
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<b>Unit/Course</b> <b>CTSO Activity:</b>	
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<b>Unit/Course</b> <b>Culminating Product:</b>	
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<b>Course/Program Credential(s):</b> <input type="checkbox"/> Credential <input checked="" type="checkbox"/> Certificate <input type="checkbox"/> Postsecondary Degree <input type="checkbox"/> University Degree <input type="checkbox"/> Other:
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**Course Title: Emergency Services**

<b>Unit: 5</b>	<b>Anatomy</b>
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<b>Content Standard(s) and Depth of Knowledge Level(s):</b>	Students will  8. Describe human structures and functions as they relate to emergency medical procedures.  Examples:      respiratory system-maintaining an open airway
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<b>Learning Objective(s) and Depth of Knowledge Level(s):</b>	Students will:  1. Identify available jobs in the public service field.  2. Describe the duties associated with available jobs in public service.  3. Discuss educational requirements for available jobs in public service.  4. Discuss the physical fitness requirements for jobs in the public service field.  5. Compare benefits of jobs available in public service.  6. Identify the job characteristics of various career opportunities in the public service industry.  7. Understand the importance of professional behavior in the public service industry.  8. Demonstrate procedures for obtaining employment, including developing a resume, completing a job application and participating in a mock interview.
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<p><b>Unit Assessment:</b></p>	<p>Written Tests, Teacher observation, Student participation, Class work</p>
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<p><b>Unit/Course</b></p> <p><b>CTSO Activity:</b></p>	
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<p><b>Unit/Course</b></p> <p><b>Culminating Product:</b></p>	
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**Course Title: Emergency Services**

<b>Unit: 6</b>	<b>Medical Skills</b>
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<b>Content Standard(s) and Depth of Knowledge Level(s):</b>	Students will  9. Describe various skills required in emergency medical settings, including emergency birth, poisoning, drug overdose, shock, allergic reactions, and bleeding.  10. Identify common medications used in emergency situations.
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<b>Learning Objective(s) and Depth of Knowledge Level(s):</b>	Students will:  1. Identify available jobs in the public service field.  2. Describe the duties associated with available jobs in public service.  3. Discuss educational requirements for available jobs in public service.  4. Discuss the physical fitness requirements for jobs in the public service field.  5. Compare benefits of jobs available in public service.  6. Identify the job characteristics of various career opportunities in the public service industry.  7. Understand the importance of professional behavior in the public service industry.  8. Demonstrate procedures for obtaining employment, including developing a resume, completing a job application and participating in a mock interview.
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IV. Physical Fitness Requirements	Physical Fitness Test	Obstacle Course Stop Watch
V. Obtaining Employment	Research	Handouts PowerPoint Presentation
A. Job Application	Video	Computer
B. Resume	PowerPoint Presentation	VCR
C. Mock Interview		

<b>Unit Assessment:</b>	Written Tests, Teacher observation, Student participation, Class work
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<b>Unit/Course</b>	
<b>CTSO Activity:</b>	

<b>Unit/Course</b>	
<b>Culminating Product:</b>	

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